Marking Aspect and Mood and Inferring Time in Mam (Mayan)

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Mayan languages have generally been considered to mark aspect and mood rather than tense on verbs (e.g., Kaufman 1990, Bohnemeyer 2002), or to have combined tense/aspect systems (e.g., Larsen 1988). Mam has usually been analyzed, by me and others (e.g., England 1983, Pérez and Jiménez 1997), as having a somewhat hybrid system of tense/aspect marking, with aspeectual information generally more prominent than temporal information. Here I argue that morphological marking on verbs refers entirely to aspect or mood in Mam, examine how temporal information is inferred, and show how time is conveyed in texts.

1. Background: Clause Structure
Mam has two basic types of clauses: those headed by verbs and those headed by nonverbal predicates (statives, locatives, existentials, or equatives). Both verbs and nonverbal predicates mark their main arguments according to an ergative pattern of person agreement – the subjects of transitive verbs are indicated by one set of morphemes (Set A) while objects of transitive verbs, subjects of intransitive verbs, and subjects of nonverbal predicates are marked by another (Set B).

(1) ma chin etz t-tzyu-’n-a² ‘you grabbed me’
   PROX B1s DIR A2p-grab-DS-2s/1s³

¹ The forms of Set B that are used for the subjects of nonverbal predicates are slightly different from Set B in other contexts, but are clearly derived from Set B and not from Set A.
² Examples are from texts or my notes. If they are from texts they are followed by (T). I have used many of the examples before, principally in England 1983. Unless otherwise indicated, they are from Ixtahuacán. Symbols in the Mam alphabet used here have the expected values, except VV=long vowel, ’=glottal stop, ch=alveopalatal affricate, j=uvular fricative, ky=alveolar affricate, x= retroflexed fricative.
³ Abbreviations are: A=Set A, ABST=abstract noun, AFF=affirmative, AGT=agent, AGTV=agentive, AP=antipassive, B=Set B, CLS=classifier, CPL=completive, DAT=dative, DEM=demonstrative, DEP=dependent, DIR=directional, DISP=displacement, DS=directional suffix, EMPH=emphatic marker, EXCL=exclusive, EXIST=existential, IMP=imperative, IMPF=imperfect, INALIEN=inalienable, INC=incompletive, INF=infinite, INST=instrumental, MIR=mirative, NEG=negative, NOPOT=non-potential, p=plural, PART=participle, PAS=passive,
(2) ma tz'-etz n-tzyu-'n-a ‘I grabbed you’
PROX B3p-DIR A1s-grab-DS-1s/2s

(3) ma chin b’eet-a ‘I walked’
PROX B1s walk-1s

(4) siky-naj qiin-a ‘I am tired’
tire-PART B1s-1s

Split ergativity occurs in a number of different contexts, including temporal (when) clauses. In such clauses all arguments are marked ergatively. (5) gives a transitive verb with a directional where both arguments are marked ergatively, (6) is a transitive verb without a directional, and (7) is an intransitive verb.

(5) ok t-ku’-x ky-awa-’n xjaal kjo’n . . .
when:POT A3s-DIR-DIR A3p-plant-DS person cornfield
‘When the people plant the cornfield . . .’

(6) Ok qo tzaalaj-al ok t-q-il u’j
POT B1p be.happy-POT when:POT A3s-A1p-see book
t-e yool t-e l’tzal.
A3s-RN:POSS word RN:POSS Ixtahuacán
‘We will be happy when we see the Ixtahuacán dictionary.’

(7) aj t-qoqaax . . . (T)
when:NOPOT A3s-night.falls
‘when night fell . . .’

Verbal predicates normally⁴ take aspect markers, while nonverbal predicates never do. In examples (1) - (3) the verbs are marked with the proximate aspect morpheme ma, while the nonverbal predicate in (4) has no aspect marker. (8) shows that aspect marking is ungrammatical with a nonverbal predicate:

(8) *ma siky-naj qiin-a
PROX tire-PART B1s-1s
Intended meaning: ‘I was tired’

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PAT=patient, PERF=perfect, PL=plural, POSS=possessive, POT=potential, PROX=proximate, REFL=reflexive, RES=resultative, RN=relational noun, s=singular, TERM=specific termination, VB=verbalizer.

⁴ There are a number of contexts in which verbal predicates have no aspect marking. These include: all contexts in which there is split ergativity, after temporal adverbs, after negative or affirmative particles, and in clauses headed by the quotative verb –chi or that are headed by or are complements of the verb –aj ‘want’.
Both kinds of predicates can take temporal adverbs. Their unmarked position with verbal predicates is first, where they replace aspect markers (9a)⁵. They can also be last in the clause but then require dependent aspect markers (9b). Temporal adverbs usually occur after a nonverbal predicate, but they can also occur before it, and require no structural changes in either position (10, 11).

(9) a. **eew** tz-ul aaj nan yaa’
yesterday B3s-DIR return ma’am grandmother
‘Grandmother came yesterday.’

b. ø-ø-ul aaj nan yaa’ **eew**
CPL.DEP-B3s-DIR return ma’am grandmother yesterday
‘Grandmother came yesterday.’

(10) **at-ø** jun aq’uuntl **ojtxa** (T)
EXIST-B3s a work before
‘There was work before.’

(11) **ja’la** aa-ø-qa-tzan (T)
now DEM-B3s-PL-well
‘well, now these are them’

2. **Aspect and Mood Marking on Verbs**
Mam has six proclitics, several suffixes, and one enclitic that together express categories of aspect or mood. The proclitics occur first in the verb and distinguish completive, incompletive, potential, and what I am calling “proximate” aspects. The completive and proximate aspects are each marked by two different morphemes, one for certain dependent clauses, the other for independent clauses.

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⁵ Adverbs such as **ja’la** ‘now’ that indicate the present in fact indicate an immediate future in first position and the present in final position:

i. Tz-ul taat **ja’la**.
B3s-come father now
‘Father is coming now.’

ii. **Ja’la** tz-ul taat.
now B3s-come father
‘Now father is about to come/will come.’
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(12) ma proximate (inceptive) action, independent clause
x- proximate (inceptive) action, dependent clause
o completive, independent clause
ø completive, dependent clause
n- incompletive (progressive, habitual)
(ok) potential

The forms with vowels are phonologically independent, while those without vowels are bound. The potential marker ok is optional, but potential is also obligatorily marked by suffixes. A default temporal context is inferred from the aspect markers. The proximate is understood as a recent past in its default interpretation, the completive is understood as an ordinary past referring to any time before the present day, the default interpretation of the incompletive is present progressive, and the potential is understood as future:

Transitive Verb

| 13  | ma chi wila | ‘I saw them (a little while ago)’ |
| 13’ | ma chin b’eeta | ‘I walked (a little while ago)’ |

Intransitive Verb

| 14  | xhi wila | ‘I saw them (a little while ago)’ |
| 14’ | xhin b’eeta | ‘when I walked (a while ago)’ |

| 15  | o chi wila | ‘I saw them (before today)’ |
| 15’ | o chin b’eeta | ‘I walked (before today)’ |

| 16  | ø-i wila | ‘when I saw them (before today)’ |
| 16’ | ø-in b’eeta | ‘when I walked (< today)’ |

| 17  | nchi wila | ‘I am seeing them, I see them’ |
| 17’ | nchin b’eeta | ‘I am walking, I walk’ |

| 18  | (ok) chi wila’ya | ‘I will see them’ |
| 18’ | (ok) chin b’eetala | ‘I will walk’ |

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6 The dependent forms of the completive and proximate aspects are used in clauses after focused and fronted nominals or after focused time adverbs, in clauses subordinated to a clause with the imperfect –taq in the non-potential, in temporal clauses without a temporal subordinator that indicates a specific time, and after the manner adverb mes ‘suddenly, unintentionally’.

7 This morpheme is real. Verbs in the completive in dependent clauses lack the first consonant of Set B markers, which follow aspect marking in the verb complex. Thus chin ‘first person singular’ becomes in, go ‘first person plural’ is o, chi second/third person plural is i, and all of the audible forms of second/third person singular (tz-, tz’-, t-) are omitted.
Verbal suffixes that indicate (aspect or) mood are different depending on whether the verb is intransitive, transitive, or transitive with an accompanying directional. They mark two verbal categories: potential and imperative, and therefore are used in irrealis situations. Given that these are the only two categories that are marked with suffixes, and because the potential indicates uncertain future events, the suffixes basically mark mood in Mam. They are:

(19) | Potential | Imperative |
--- | --- | --- |
intransitive: | -l⁸ | - - - |
transitive: | -a’ | -m |
transitive with directional: | -l (on directional) | -n |

Examples are:

(20) (ok) chin b’eetalə
‘I will walk’

(21) (ok) tlaq’a’ya
‘you will buy it’

(22) (ok) ktzaja tlaq’o’na
‘you will buy it’

(23) b’eeta
‘walk!’

(24) q’iima
‘take it!’

(25) q’iinka
‘take it (there)!’

The enclitic –taq is the final element that marks aspect morphologically. It combines with verbs, nonverbal predicates and certain adverbs and, depending on the type of base it combines with and the aspect proclitics if the base is verbal, it indicates either perfect or imperfect. When it is combined with the aspect marker ma, usually with the incomplete marker n- at the same time, it indicates that an action has been begun (imperfect) (26), but in combination with the completive o it indicates that an action has or will have been completed with regard to some other action (perfect) (27). When –taq is combined with manner adverbs it indicates that an action has begun (imperfect) (28), but when it is combined with

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³ If an intransitive verb is accompanied by a directional, the potential marker goes on the directional.
time adverbs it indicates that some specific time has gone by (perfect) (29). With nonverbal predicates it is ambiguous; it indicates that something is in a particular state, but it is unknown whether it still is in that state (imperfect) or it is interpreted as being in that state because it had gotten to that state (perfect). Translations reflect the ambiguity, as in (30). Thus this enclitic in general fits the perfect in terms of anteriority, but differs from it in that sometimes it indicates stativity (perfect) but sometimes it does not (imperfect).

(26) Maa-\text{taq} n-chi\text{n} b’ee\text{t}-a s-ok n-k\text{ii}-n
PROX-IMPF INC-B1s walk-1s PROX.DEP.B3s-DIR A1s-see-DS
w-iib’-a t-uk’ jun xjaal.
A1s-RN:REFL-1s A3s-RN:with a person
‘I was walking when I met a person (and may have continued).’

(27) Oo-\text{taq} o-b’aj t-qeeta-n Luuch t-tzii’. (T)
CPL-PERF B3s-DIR A3s-cut-DSPedro A3s-mouth
‘Pedro had cut their mouths (when some other event occurred).’

(28) ch’ix-\text{taq}-tzan t-pon kaana-n yaa’yj, (T)
almost-IMPF-well A3s-DIR meet-AP grandmother
‘the grandmother was almost on the point of arriving (she has begun the process that will lead to her arrival but has not finished)’

(29) Yaa kwanda kab’-a oora-\text{taq} ky-ku-leen teen-q’a
now when two-? hour-PERF A3p-go.down-ABST be-CLS
A3s-RN:with A3p-fire-CLS
‘Now when two hours had passed that they spent with their fire’

(30) q’an-o-\text{taq} chulal
ripe-B3s-IMPF/PERF zapote (a fruit)
‘the zapote was ripe’ or ‘the zapote had ripened’

3. More on Aspect Proclitics
The aspect proclitics convey something of temporal information, so the question arises as to whether they are truly aspects or at least in part tenses. A more careful examination of their context of use shows that the temporal information they convey is secondary to the aspectual information and can be overridden in specific contexts. The temporal information is a matter of default inference.

The most clearly aspectual of the proclitics is n- ‘incompletive’. The default meaning that this marker conveys is present progressive (31). However, it is also used for ongoing habitual actions (32) and can be combined with specific time adverbs to indicate the progressive in times other than the present (33, 34).
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(31) **n-ø-poon a’**
INC-B3s-arrive water
‘the water is arriving’

(32) **nn-ø-eel ch’in-ni q-chiky’-eel ky-u’n-jal (T)**
INC-B3s-go.out a.little-DIM A1p-blood-ABST A3p-RN:by-CLS
‘they take a little of our blood’ (speaking of fleas)

(33) **yaa n-ø-poon a’**
just.now INC-B3s-arrive water
‘the water was just arriving’

(34) **ojtxa n-ø-poon a’**
before INC-B3s-arrive water
‘the water was arriving before’

When –n is used with *maataq*, it marks clauses in the imperfect (35).

(35) **maa-taq n-chin yoola-n-a xhin-tzaj txako-’n-a**
PROX-IMPF INC-B1s talk-AP-1s PROX.DEP.B1s-DIRcall-DS-1s
‘I was talking when they called me.’

Furthermore, as will be seen in the text analysis, *n-* is customarily used in narrative to mark progression in the text, even when there is no implication of progressive or habitual action (36).

(36) **n-ø-tzaj-tzan ky-laq’o-’n aryeeral ja’la (T)**
INC-B3s-DIR-well A3p-buy-DS mule.driver now
‘so the mule-drivers bought it’

Lastly, the temporal context of other clauses in a text can determine the temporal context of *n-* (37).

(37) **Aa-tzan o-ø-ok n-b’i-’n-a kuxi’**
DEM-well CPL.DEP-B3s-DIR A1s-hear-DS-1s every.little.while
n-ø-jaaw nimaal. (T)
INC-B3s-go.up DEM
‘According to what I heard, every little while it tore/was tearing.’

The marker *o* indicates completed action and usually is interpreted as an ordinary past, which includes roughly anything that occurred before today (38). It can also be used for former habitual actions; that is, habitual actions in the past that have come to some conclusion or which are no longer relevant (39).
As has been seen, o in combination with –taq indicates a perfect (40). If such a form occurs with a clause in the potential, it indicates a future perfect (41).

Given that the use of o is not confined to the past, it seems clear that it marks completive aspect rather than any tense. Its default interpretation as a past is because completed events have usually already occurred, and its default interpretation as a past that occurred before today is due to the space that is reserved by ma, the proximate aspect marker.

I analyzed ma for many years as a recent past marker, and Pérez and Jiménez analyzed it as a recent completive marker (1997:155-156). I no longer think either statement is completely correct. It is true that the default interpretation of ma is of an action that was at least begun in the recent past (any time today). For instance, a narrator of a tale says the sentence in (42) as he is finishing his story.

However, ma does not imply that the action has necessarily ended. The clause in (43) contains an idiomatic expression for ‘we understand’ which literally means ‘our thoughts go out’. The phrase is interpreted as a continuing process of understanding.
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Furthermore, José Pérez says (p.c.) that if the verb is durative, then there is less security about whether the action was finished, but if the verb is punctual, then it was finished almost as soon as it began:

(44) ma chin waa-n-e’ (Cajolá dialect)
PROX B1s eat-AP-1s
‘I ate’ (I ate something, but may not have eaten well, or a whole meal)

(45) ma ø-kub’ n-pa’-n-e’ (Cajolá dialect)
PROX B3s-DIR A1s-break-DS-1s
‘I broke it’ (the action was completed)

The use of ma with –taq emphasizes the inceptive part of its meaning, since together they indicate an imperfect meaning, as in (46), where the explanation given was that the act of speaking was beginning at the moment of being called.

(46) Maa-taq n-chin yoola-n-a xhin tzaj txako-’n-a.
PROX-IMPF INC-B1s speak-AP-1s PROX.DEP.B1s DIR call-DS-1s
‘I was speaking when (they) called me.’

In addition, ma can be used for actions that occur in the more distant past when they are being related to some other proximate event, and not just to the moment of speaking. For instance, in (47) the event that is marked by ma (sunrise) took place in the remote past of the story, but is related to the immediately consequent action of the people saying “let’s go”.

(47) Ma-tzan ø-jaa’w-al q’iij, “qoo-qa” chi-chi-tzan xjaal.
PROX-well B3s-go.up-TERM sun let’s-go-1pEMP B3p-say-well people
‘(When) the sun came up, “let’s go” said the people.’ (T)

Finally, ma uncharacteristically indicates an action that is about to begin when it is used with the intransitive verb of motion xi’ ‘go’ and is ambiguous when it is used with the intransitive verb of motion aa(n)j ‘return there’:\n
(48) ma t-xi’ ‘he will go
ma tz’-aanj ‘he returned’ or ‘he will go (returning)’

The explanation for this unusual interpretation lies in the grammaticalization of the intransitive verbs of motion as directional auxiliaries on verbs. The directional xi’ primarily marks trajectory (‘away’) but secondarily marks incipient action (aspect). Several contexts show its aspectual function. First, it is almost always used with the ‘resultative’ morphemes –’kj ‘resultative indicative’ and

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9 Data in (48) are from José Pérez, and represent the speech of Cajolá.
-b’aj ‘resultative passive’. These morphemes indicate that an action occurs because someone moves to do it. Thus (49) indicates that the fox went somewhere to bite something:

(49) N- ø-xi’ t-tx’a-*kj weech. (T)
INC-B3s-DIR A3s-bite-RES fox
‘The fox went to bite it.’

Xi’ is also often used with the potential, even when the verb does not necessarily require this directional. Compare the directional in (50b) with that in (50d). The verb is the same, but when it is in the potential the narrator uses xi’ while when it is not in the potential she uses ku’.

(50)a. At-ø jun kweent (T)
EXIST-B3s a story
‘There is a story’

b. ø-x-el n-q’ama-’n-a ja’la,
B3s-DIR-POT A1s-tell-DS-1s now
‘that I will tell now,’

c. at-ø jun t-yool n-yaa’-ya
EXIST-B3s a A3s-word A1s-grandmother-1s
‘it is a story of my grandmother’s’

d. ø-ø-ku’ t-q’ama-’n t-uk’u-x n-txuu-ya.
CPL.DEP-B3s-DIR A3s-tell-DS A3s-RN:with-alwaysA1s-mother-1s
‘that she told with my mother.’

Xi’ is also used by itself to indicate incipient action. In (51) the verb ‘hide’ is not a separate predicate (for instance, an infinitive) in Mam, and the directional serves to indicate that the subject has initiated the action of hiding.

(51) n-ø-xi’ t-e’e’wa-n nnaaj t-iib’-jal t-uj
INC-B3s-DIR A3s-hide-DS be.lost A3s-RN:REFL-CLS A3s-RN:in
tzmaal weech. (T)
A3s.hair fox
‘it went to hide in the hair of the fox./it became lost in the hair of the fox.’

The aspectual meaning of xi’ thus overrides that of ma. Presumably aa(n)j behaves like xi’ because it overlaps in meaning (‘return there’ means ‘go returning’). Since the meaning overlap is partial, this leads to an ambiguous interpretation of ma + a(n)j.
In summary, *ma* does not always indicate completed action and it does not always indicate recent action as measured from the moment of speaking. Its meaning seems to center more on actions that have begun (or are about to begin) and that are proximate to some event that is not necessarily the act of speaking. I have chosen to label it ‘proximate’ in accordance with what seems to be its most prominent meaning.

The potential is optionally marked with the proclitic *ok* and obligatorily marked with a suffix on the verb stem or on an associated directional. There is very little to distinguish the potential from a future tense, except that, as shown, some uses of *ma* imply an immediate future, so not all of the possible ‘future’ space is marked by the potential markers. Furthermore, as has been seen, future completives are indicated by *ootaq* rather than a potential marker. Thus both the completive and the proximate markers can make reference to future events in certain contexts. Therefore the better descriptive term for these morphemes is ‘potential’. This is the only proclitic that is optional and is paired with a required suffix. This may reflect its ambiguous status – on the one hand it conveys something of aspect, like the other proclitics, but on the other hand it conveys something of mood, like the other suffixes. (52) provides an example of the potential.

(52) tqal-tzan  k-ø-t-aq’-al-a  q-ee-ky’ (T)
    what-well  POT-B3s-A2s-give-POT-2s A1p-RN:DAT-1pEXCL
    ‘what will you give us?’

It has been demonstrated that each of the aspect proclitics principally marks aspect (or mood) and not tense. Temporal information that is conveyed by these markers results from inference, or is only partial, and in several instances is overridden by contextual factors. None of the markers corresponds to a definite and well-defined temporal interval. (53) summarizes the information that has been presented about the aspect markers.

(53) Uses of Aspect Proclitics

<table>
<thead>
<tr>
<th>proclitic</th>
<th>aspect</th>
<th>default temporal meaning</th>
<th>other meanings</th>
<th>+-taq</th>
<th>+-taq + pot. clause</th>
<th>+ x¹’, aa(n)j</th>
</tr>
</thead>
<tbody>
<tr>
<td>n-</td>
<td>incompletive</td>
<td>present</td>
<td>progressive in other times, progression in text, ongoing habitual</td>
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<td>- -</td>
<td>no effect</td>
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<tr>
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<td>completive</td>
<td>past</td>
<td>completed, past habitual</td>
<td>perfect</td>
<td>future perfect</td>
<td>no effect</td>
</tr>
<tr>
<td>ma/x-</td>
<td>proximate</td>
<td>recent</td>
<td>proximate to some other event, inceptive imperfect (± n-)</td>
<td>- -</td>
<td>future (inceptive)</td>
<td></td>
</tr>
<tr>
<td>(ok) + suffixes</td>
<td>potential</td>
<td>future</td>
<td>may occur</td>
<td>- -</td>
<td>- -</td>
<td>no effect</td>
</tr>
</tbody>
</table>
4. **More on Aspect and Mood**

In addition to the suffixes on verbs there are two other classes of function words in Mam that indicate mood (understood here as imperative and potential): negative particles and two of the temporal subordinators. Verbal predicates are negated by *mii’n* in the imperative and potential, without the potential proclitic (54, 55), but are negated by *nti’* along with other aspect markers in the nonpotential (56).

(54) **Mii’n** ø-tzaaj jb’aal ja’la.

NEG B3s-come rain today

‘It will not rain today.’

(55) **Mii’n** b’eeet-a.

NEG walk-2s

‘Don’t walk!’

(56) **Nti’** o tz’-e-tz n-laq’o-’n-a.

NEG CPL B3s-DIR-DIR A1s-buy-DS-1s

‘I didn’t buy it.’

Mam has four temporal subordinators (‘when’), two of which make a distinction between potential and nonpotential. *Ok* is used in the potential (57), while *aj* is used in the nonpotential (58). The other two, *ela’* and *kwanto/kwando*, are used in any aspecual or temporal context; the default sense is completive (59, 60). In general, the ‘when’ clause does not take aspect proclitics and shows split ergativity (the verb is marked with all ergative markers for person). However, there are two exceptions to this generalization. A clause with *aj* can co-occur with the incompletive marker in a generic statement (61), and a clause with *kwanto* can occur optionally with aspect proclitics (62). In either case, if there is an aspect proclitic, agreement is the normal ergative pattern. An explicit subordinator is not required in a temporal clause; any clause without an aspect marker and with split ergativity is understood as a ‘when’ clause (63).

(57) **Ok**  t-b’ant ky-k’ooj-a. . . (T)

when:POT A3s-make A2p-mask-2p

‘When your masks are made. . .’

(58) **O**  ø-tzaalaj xjaal t-i’j  t-paa **aj**

CPL B3s-be.happy person A3s-RN:theme A3s-bag when:NOPOT

t-kan-eet priim-x.

A3s-find-PAS early-still

‘The person was happy about his bag when it was found early.’
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(59) Ela t-b’aj meq’t n-ø-xi’ t-waa’-n xjaal.  
when A3s-DIR heat INC-B3s-DIR A3s-eat-DSPerson  
‘When he finished heating (it), the person ate it.’

(60) Entoonse kwanda-tzan t-eel t-pokb’-aal . . . (T)  
then when-well A3s-go.out A3s-explain-ABST  
‘Well, when the news went out. . .’

(61) Aj nti’ n-qo-kaamb’a-n t-i’j scha-b’al  
when:NOPOT NEG INC-B1p-win-AP A3s-RN:theme play-INST  
n-qo-jaw b’iisa-n.  
INC-B1p-DIR sad-AP  
‘When we don’t win the game we are sad.’

(62) Kwanto s-ok-l t-zluu’ . . .  
when PROX.DEP.B3s-enter-DIR here  
‘When it got here. . .’

(63) N-q-ee-x-tzan-tl-a q’amaa-l t-e  
INC-A1p-go.out-DIR-well-again-1p tell-INF A3s-RN:DAT  
ky-ee q-uuk’al-a,  
A3p-RN:DAT A1p-buddy-1p  
‘When we went out to tell our buddies,’

The negatives and temporal subordinators make a clear distinction between irrealis and realis; the same distinction that is made by the intersection of aspect proclitics and mood suffixes in Mam. The table in (65) summarizes the aspect and mood categories in Mam.

(64) Aspect and Mood

<table>
<thead>
<tr>
<th>Category</th>
<th>Proclitic</th>
<th>Suffix</th>
<th>Negative</th>
<th>‘When’</th>
</tr>
</thead>
<tbody>
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<td>yes</td>
<td>mii’n</td>
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<td></td>
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<td>optional</td>
<td>yes</td>
<td>mii’n</td>
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<td>completive</td>
<td>o/ø</td>
<td>no</td>
<td>nti’</td>
</tr>
<tr>
<td></td>
<td>incompletive</td>
<td>n-</td>
<td>no</td>
<td>nti’</td>
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<tr>
<td></td>
<td>proximate</td>
<td>ma/x</td>
<td>no</td>
<td>nti’</td>
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5. Time in Discourse
Mam is not a tensed language. In addition to the fact that all of the morphological markers that have something to do with time indicate either aspect or mood, these markers are not required in all clauses. Nonverbal predicates have no aspect or mood marking, except for –taq. Verbal predicates in a number of different contexts also lack aspect or mood marking. In fact, in a count of 706 clauses in four
narrative texts, only 42% had aspect or mood marking at all, and only 4% of the remaining clauses had time adverbs, leaving 54% of the clauses without any marking for time. Furthermore, over half of the clauses with aspect or mood marking were marked with the incompletive aspect proclitic, the least temporally explicit of the proclitics. If only verbal clauses are considered, then 45% of these still lack aspect/mood marking, and only 3% have time adverbs.

The question then becomes: how is time indicated, inferred, or understood in discourse? Here I will limit my analysis to narrative. The only mechanisms for directly indicating time are lexical. One of the temporal adverbs, ojtxa ‘before, a long time ago’ has the special function of introducing all narratives of the folktale type. This adverb will always be used within the first few clauses of the story, and signals the type of tale as well as situating it in the distant past. In this context it is equivalent to ‘once upon a time’. In example (65) it appears in the first clause of a folktale and in (66) it appears in the second clause of another story. 

(65)  Juun  xjaal-ø  ojtxa  Luuch-ø  t-b’ii, (T1)
       a  person-B3s before  Pedro-B3s  A3s-name
       ‘Once upon a time there was a person named Pedro,’

(66) a. Chi-chi-tzan  xjaal,
       B3p-say-well  person
       ‘The people tell’

    b. tza’n  ø-ø-kan-eet  axi’n  ojtxa. (T4)
       how  CPL.DEP-B3s-find-PAS corn  before
       ‘how corn was found once upon a time.’

Once the temporal context of a story has been established with ojtxa, that context is maintained in succeeding clauses and in fact throughout the tale. In general most clauses in the narrative that are marked for aspect use the incompletive marker n-. For instance, after the introduction to a text about an orphan in which the remote context is established, the first section begins with a nonverbal predicate (67a), continues with two clauses in the incompletive (b, c), which are then followed by a set of three clauses with nonverbal predicates (d, e, f), and then the section ends with three more clauses in the incompletive (g, h, i).

(67) a.  Kye  at-ø  jun meeb’a,
       that  EXIST-B3s  a  orphan
       ‘There was an orphan,’

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10 The texts that are cited in this section are four folktales, for convenience identified as T1, T2, T3, and T4, and a long conversation (T5).
Marking Aspect and Mood and Inferring Time in Mam

b. n-ø-xi’ pasyaa’ra-l t-uj tzii’ maar.
   INC-B3s-go spend.time-INF A3s-RN:in A3s.RN:edge sea
   ‘who went to spend time at the edge of the sea.’

c. Entoonse n-ø-xi’ t-ki’-n
   then/so INC-B3s-DIR A3s-see-DS
   ‘Then he saw’

d. at-ø jun tal alemaj,
   EXIST-B3s one small animal
   ‘that there was a small animal,’

e. per masaat-ø t-b’ii,
   but deer-B3s A3s-name
   ‘called a deer,’

f. t-ø-a’ t-uj xjaaw.
   EXIST-B3s-DISP A3s-RN:in moon
   ‘that was in the moon.’

g. Entoons despwees n-ø-ku’ t-pensaa’ra-n t-i’j,
   then/so then INC-B3s-DIR A3s-think-DS A3s-RN:theme
   ‘So then he thought about it,’

h. entoons n-ø-xi’-tzan,
   then/so INC-B3s-go-well
   ‘so he went,’

i. n-ø-xi’ uub’a-l t-e t-ee, tal
   INC-B3s-go shoot.with.blowgun-INF A3s-RN:PAT A3s-RN:PAT small
   masaat t-uj xjaaw. (T3)
   deer A3s-RN:in moon.
   ‘he went to shoot it, the small deer in the moon.’

Clearly not all of the clauses marked with the incompletive refer to progressive or habitual actions. The verb can refer to a durative action, as in (67g), but it can also refer to a punctual action, as in (68), where a progressive interpretation is not permitted and where the action is a one-time event and clearly not habitual.

(68) N-ø-xi’ ky-xoo’-n xjaal squk’ t-i’ weech, (T4)
   INC-B3s-DIR A3p-throw-DS person louse A3s-RN:on fox
   ‘The people threw the louse on the fox,’
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What is in process is the narrative itself. The use of the incompletive in most of a narrative (any kind of narrative, not just folktales) indicates that the narration is developing little by little and is still progressing.

Another lexical mechanism that helps develop the narrative is the use of conjunctions. Some, such as b’ix ‘and’ or per ‘but’, usually indicate overlapping, simultaneous, or time irrelevant events, as in (69c) and (d). The pot is boiling at the same time that the protagonist is meeting the mule-drivers, and also at the same time there isn’t any firewood or fire under it.

(69)a. At-ø-tzan juun q’iiįį
EXIST-B3s-well one day
‘Well, one day’

b. n-ch-ok nooj txqan aryeeal t-witz t-miiįį b’ee,
INC-B3p-DIR fill group mule.driver A3s-RN:on A3s-middle road
‘he met a group of mule-drivers in the middle of the road,’

c. b’ix luu n-ø-loqa-n t-xaar
and DEM INC-B3s-boil-AP A3s-pot
‘and there his pot was boiling’

d. per nti’-ø sii’ b’ix-mo q’aąq’ t-i’įį,
but NEG-B3s firewood and-or fire A3s-RN:for
‘but there wasn’t any firewood or fire for it,’

e. t-jon-aal-x xaaq n-ø-loqa-n weena. (T1)
A3s-one-ABST-alone pot INC-B3s-boil-AP a.lot
‘the pot was boiling a lot by itself.’

Sequences of events are indicated by other conjunctions, such as despwees ‘then, after’ (70) and entoonsa ‘then, so’, or the enclitic –tzan ‘then, well’ (70, 71) which functions exactly like the borrowed word entoonsa and is often adjoined to it. It marks the continuation of a text when there is a change of topic or activity, and indicates that the new activity follows after the previous activity. For instance, in example (71) the narrator of this story shifts from talking about one of the protagonists, Pedro, to talking about the others, the mule-drivers.

(70) Despwees nn-ø-uul-tzan meeb’a t-uk’a
then INC-B3s-come-well orphan A3s-RN:with
meb’a-yi-l t-ee, (T3)
orphan-VB-AGTV A3s-RN:PAT
‘Then the orphan came to his foster-parents,’
(71) *In the preceding clauses, Pedro ties himself in a sack with the cord at his head. Then:*

N-chi  tzaj-tzan  yoqpaj  aryeeral (T1)
INC-B3p  DIR-then  gather  mule-driver
‘Then the mule-drivers gathered together’

However, there need not be an explicit marker for the sequencing of events. Normally, if no indication to the contrary is given, an event in a clause is understood to temporally follow the event in the preceding clause. (72) contains a series of clauses, all marked with the incompletive, in which part of the process of building a piped water system is described; each action is understood to follow after the preceding action.

(72)a.  aa-tzan  n-ø-xi’-tzan  q-ii-’n  jun rooye  mangeer,
DEM-well  INC-B3s-DIR-well  A1p-take/bring-DS  a  roll  hose
‘we took a roll of hose,’

b.  n-ø-ku’-x-tzan  q-maqu-’n-a,
INC-B3s-DIR-DIR-well  A1p-bury-DS-1pEXCL
‘(and then) we buried it,’

c.  n-ø-poon-tzan  ch’iin  a’, (T5)
INC-B3s-arrive.here-well  a.little  water
‘(and then) a little water arrived,’

There are times when the action in one clause does not follow that of the previous clause. In these instances, the perfect marker, oo + -taq is used to show that the expected order of events does not apply, as in (73) and (74).

(73)a.  n-ø-xi’  ky-xoo-’kj  t-uj  a’,
INC-B3s-DIR  A3p-throw-RES  A3s-RN:in  water
‘they went to throw it (the sack) in the water,’

b.  b’ix  oo-taq-pa-la  ø-jaa-tz  Luuch  t-uj  saaka, (T1)
and  CPL-PERF-hasta-MIR  B3s-go.up-DIR Pedro  A3s-RN:in  sack
‘and Pedro had gotten out of the sack,’ (before it was thrown in the water)

(74)a.  nti’-ø-tl  ky-b’aq’  ky-witz,
NEG-B3s-other A3p-seed  A3p-face
‘they didn’t have their eyes,’
Furthermore, some clauses are marked to show that an event depends more specifically on the occurrence of another event, in which instance a ‘when’ clause is used. In (75) the speaker is saying that the action in the second clause depends on completing the action in the first clause.

(75)a. Ok t-b’ant ky-kooj-a,  
when:POT A3s-make A2p-mask-2p  
‘When your masks are made,’

b. esta ween qo taan-x-tzan. (T2)  
it.is good B1p sleep-always-well  
‘we can sleep.’

Temporally dependent clauses usually do not take any aspect markers, as has been seen. Another way to indicate that one action is temporally consequent on another is by using the proximate aspect ma. By inserting ma into a section of discourse that is otherwise marked by the incompletive n- or some other aspect, the speaker shows that the event in the clause with ma is more proximate to the events in another clause. For instance, in the segment in (76) the first clause is marked with the incompletive n-, as is typical of narratives in process, but the second is marked with the proximate ma, showing that what the protagonist found in the third clause is consequent on her arrival in the second.

(76)a. nn-ø-el tzoqpaj Xpi’xh lo-l kab’ t-iiyaj.  
INC-B3s-DIR escape Xpi’xh see-INFTwo A3s-seed  
‘Xpi’xh went to look for some seeds.’

b. Ma-ø-kaana-n Xpi’xh,  
PROX-B3s-find-AP Xpi’xh  
‘(When) Xpi’xh arrived,’

c. tii noq ni mu’p-ø-ta, (T4)  
that only DIM dust-B3s-3sEMPH  
‘there was only a little dust,’

In narrations of stories, there are two contexts in which the narrative is interrupted: for the insertion of quoted dialogue (stylistically required) or the insertion of commentary by the narrator. In both of these situations the time frame shifts
from that of the narrative in general to that of the presumed moment of speech in
the quote or the actual moment of speech in a commentary. Typically, aspect or
mood markers in their default temporal interpretations are used in these segments,
clearly setting them off from the narrative itself, which is mostly in the incomple-
tive. In example (77) the quote uses the potential in the first clause and the
imperative in the second. In (78) the first clause is marked with the proximate
aspect, as is the second, since they refer to the result of an event that had just
happened when the quoted segment was spoken.

(77)a. “Qa ø-x-e1 ky-laq’o-’n-a,
   if B3s-DIR-POT A2p-buy-DS-2p
   ‘If you want to buy it,

   b. ø-ky-laq’o-n-x-a!” (T1)
   B3s-A2p-buy-IMP-DIR-2p
   ‘buy it!’

(78)a. “Aj ma-a’-l-pa tz-iky’ w-n-yaab’ t-i’j,
   DEM PROX-EMPH-MIR-evenB3s-pass 1sEMPH-A1s-illness A3s-RN:theme
   ‘Now I’m bored with this,’

   b. ma-a’-l-pa tz’-ok-b’aj w-n-tzii’-ki-na,
   PROX-EMPH-MIR-even B3s-DIR-finish 1sEMPH-A1s-mouth?-?-AFF
   ‘even my beak has been used up,’” (T4)

In commentary by the narrator, aspect and mood markers other than the
incompletive are used where appropriate. In (79) the perfect is used in the first
clause and the completive in the following clauses, since the actions in the story
are in the past with respect to the moment of telling and commenting about it. In
(80) the commentary starts out with a potential marker (b) and continues in c)
with no aspect marking and d) with the incompletive to indicate a habitual action.

(79)a. b’ix aa-l-pa-la-jo oo-taq ø-ku’-x t-tetz’o-’n
   and DEM?-until-MIR-DEM:CPL-PERF B3s-DIR-DIR A3s-insert-DS
   Luuch t-uj-aj saaka
   Pedro A3s-RN:in-DEM sack
   ‘and that was because Pedro had put them in the sack,’

   b. ø-ø-xi’ ky-xoo’-kj xjaal.
   CPL:DEP-B3s-DIR A3p-throw-RES person
   ‘that the people went to throw.’
c. Noq-tzan ə-i-jaw  mees-j
only-well CPL.DEP-B3p-DIR surprise-PAS
‘Well, they were surprised’

d. b’ix ə-i-jaw ooq’ t-i’j ky-saqb’aaq. (T1)
and CPL.DEP-B3p-DIR cry A3s-RN:theme A3p-rope
‘and cried about their ropes.’

(80) The people have spoken to the flea to convince it to follow the fox and discover where it is getting corn. The flea has bargained for a little human blood in payment. (T4)

a. Toons n-ø-tzaaj,
then INC-B3s-come
‘Then he came,’

b. aax-tzan ø-x-el q-na’n t-i’j,
same.well B3s-DIR-POT A1p-think-DS A3s-RN:theme
‘we will think the same,’

c. ax b’a’n ky-ky’aq chi-choo-n q-i’j,
also good A3p-flea B3p-eat-AP A1p-RN:PAT
‘and the fleas eat us,’

d. nn-ø-eel ch’in-ni q-chiky’-eel ky-u’n-jal.
INC-B3s-go.out a.little-DIM A1p-blood-ABST A3p-RN:AGT-CLS
‘they take a little of our blood.’

Finally, when an episode of a story or the whole story ends, the narrator usually marks the end by switching back into some aspect other than incompleted. Sometimes a simple ending phrase that is marked with the completive is used, as in (81). At other times the ends of stories may have complex conclusions, but there will always be a clause marked with a non-incompletive aspect (82, 83).

(81) b’ala ax o-ø-b’ant  iky-jo, (T1)
maybe.the.same CPL-B3s-do like.this-DEM
‘maybe it happened like that,’

(82a) Aa-ø-tzan  jun kol-jo
DEM-B3s-well a theme-DEM
‘Well, this is a theme’
b. ma-a’ ø-txi n-kaa’we-n-a. (T2)
   PROX-EMPH B3s-DIR A1s-reason-DS-1s
   ‘that I just narrated.’

(83)a. o’kx-san ø-teen-jo
   only-well B3s-be-DEM
   ‘only this’

b. ø-x-el n-q’ama’-n-a. (T3)
   B3s-DIR-POT A1s-say-DS-1s
   ‘is what I will say.’

6. Conclusions
    To summarize, Mam marks aspect and mood on verbs and in part through predicate negatives and temporal subordinators. A distinction is made between irrealis, which includes potential and imperative, and realis, covering completive, incompletive, and proximate. Time is inferred from aspect, unless it is indicated directly by time adverbs, which are, however, not very frequent. The default temporal inferences are future with the potential, present progressive with the incompletive, recent past with the proximate, and ordinary or remote past with the completive marker. Temporal overlap or simultaneity is shown by the use of conjunctions, especially b’ix ‘and’, and temporal sequencing is shown by other conjunctions, including despwees ‘after, then’, entoonsa ‘then’, and –tzan ‘then, well’. The proximate aspect ma also indicates a temporal connection between two clauses, where the second clause is consequent on the action in the first clause, marked with ma. The perfect ootaq marks temporal inversion. Clauses that are unmarked or only marked with the incompletive n- are interpreted in linear order; the action in each follows the action in the preceding clause.

    Whenever the temporal context is established through a direct marker such as an adverb or the default interpretation of an aspect marker, that context holds over a number of clauses, until it is changed by some other specific marker. In stories, the remote past that is established in the opening lines holds for the entire story and may never need to be reestablished. Narratives of any sort typically use the incomplete after the temporal context is established at the beginning, interrupting it only as necessary to establish more local temporal dependencies. Mam has plenty of resources to establish and maintain temporal context, without tense.

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