Mandarin Chinese sentence final *de* as a marker of private evidence

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**Abstract.** In this paper, I present new empirical observations regarding discourse restrictions and interpretative effects associated with Mandarin Chinese sentence final *de* in a bare *de* sentence. I propose an analysis of *de* as a discourse marker that marks “private evidence”. I then consider a prediction of the analysis regarding the distribution of *de* in yes/no questions. I show that the pattern of restrictions observed with *de* in yes/no questions follows from the proposed analysis, coupled with a specific proposal about the syntax of *de*, and certain standard assumptions about the syntax of yes/no questions and modal auxiliaries. Specifically, I argue that *de* heads a projection below TP and above a modal projection for non-epistemic modals. I then discuss apparent counter-examples to the proposed discourse restrictions and suggest that the apparent counter-examples are not bare *de* sentences, but rather *shi...de* sentences with a silent *shi*. The proposed analysis has implications on the syntax of modal auxiliaries, the relation between bare *de* sentences and *shi...de* sentences, and the syntax of discourse particles. It connects *de* with discourse particles that mark the speaker’s belief about whether the (evidence for the) asserted proposition is shared knowledge between the speaker and the hearer and whether the (evidence for the) proposition is “verifiable on the spot” (e.g., German *ja* (Kratzer 1999, 2004; Gutzmann 2009); English parenthetical *I’m telling you* (Reese and Soh 2018)).

**Keywords.** Sentence final *de*; bare *de* sentences; *shi...de* sentences; discourse particles; private evidence; yes-no questions; epistemic modals; non-epistemic modals

1. **Introduction**. Previous studies on Mandarin sentence final *de* have mainly focused on constructions where *de* appears with the copula/focus marker *shi*, which are often referred to as the *shi...de* constructions (Simpson and Wu 2002, Paul and Whitman 2008, Cheng 2008, Hole 2011). The *shi...de* constructions are cleft-like in that they put a particular constituent in focus.

(1) ta shi lai zhao wo de.  
 s/he **FOC** come look.for me **DE**  
 ‘It is (the case) that s/he came to look for me.’

The appearance of *de* in bare *de* sentences has not received exclusive focus partly because its contribution in such sentences is elusive (e.g., Cheng (2008) analyzes *de* in a bare *de* sentence as

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* I would like to thank Brian Reese and Hanlin Zhu for extensive discussions. Many thanks to my native speaker consultants for their patience and care with the data. The current project received support from the Chiang Ching-Kuo Foundation for International Scholarly Exchange (Scholar Grant for Professors, 2016-2017), and an Imagine Fund Annual Award from the University of Minnesota, which I gratefully acknowledge. Hooi Ling Soh, University of Minnesota (sohxx001@umn.edu).
an assertion operator that relates to sentential emphasis/focus).

(2) ta lai zhao wo de. Bare de sentence  
   s/he come look for me DE  
   ‘S/he came to look for me.’

A significant challenge for determining the contribution of de concerns how bare de sentences are related to shi…de sentences. Adding to the challenge is the intuition that there is a variant of shi…de sentences with a silent (or omitted) shi as in (3) (Li and Thompson 1981; Hole 2011).

(3) ta shi lai zhao wo de. Shi…de sentence (with a silent shi)  
   s/he FOC come look for me DE  
   ‘It is (the case) that s/he came to look for me.’

Some previous authors assume without argument that bare de sentences are shi…de sentences with a silent shi (e.g., Hole (2011)). On the other hand, Cheng (2008) argues that bare de sentences are distinct from shi…de sentences.

In this paper, I present a novel observation about a restriction in the use of de in bare de sentences. Specifically, de is infelicitous in utterance contexts where the evidence for the asserted proposition is shared between the speaker and the addressee, or is readily available in the utterance context. I propose that de marks the speaker’s belief that the status of the evidence for the asserted proposition is private at utterance time, with private defined using the notion of accessibility:

(4) Private evidence: Evidence for a proposition that is accessible to the speaker and not the addressee.

(5) Accessibility: An individual has access to his own knowledge base and readily available evidence in the utterance context

I show how the proposed analysis accounts for the discourse restrictions as well as interpretive effects associated with de in a bare de sentence. I then consider a prediction of the analysis regarding the distribution of de in yes/no questions. I show that the pattern of restrictions observed with de in yes/no questions follows from the proposed analysis, coupled with a specific proposal about the syntax of de, and certain standard assumptions about the syntax of yes/no questions and modal auxiliaries. Specifically, I claim that de heads a projection below TP and above a modal projection for non-epistemic modals. I then discuss apparent counter-examples to the discourse restrictions and suggest that they are not bare de sentences, but rather shi…de sentences with a silent shi. Finally, I discuss implications of the analysis on the syntax of modal auxiliaries, the relation between bare de sentences and shi…de sentences and the syntax of discourse particles. The current proposal connects Mandarin sentence final de with German discourse particle ja (Kratzer 1999, 2004; Gutzmann 2009) and English parenthetical I’m telling you (Reese and Soh 2018). The semantics of these particles/expressions make reference to the speaker’s belief about whether the (evidence for the) asserted proposition is shared knowledge between the speaker and the hearer and whether the (evidence for the) proposition is “verifiable on the spot”.

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2. Discourse restrictions and interpretive effects of sentence final de. The felicity of the use of de depends on two factors: (i) whether or not the evidence for the asserted proposition is shared between the speaker and the addressee and (ii) whether the evidence is readily available in the utterance context.

2.1. Assertion based on evidence known to the speaker and the addressee. Assertions based on evidence known to both the speaker and the addressee are infelicitous with de. Assertions based on sensory experiences in the utterance context that are necessarily shared by the speaker and the addressee provide clear examples of this restriction in the use of de. Consider the context in (6).

(6) Context: The speaker and the addressee are visiting a tropical island for the first time and when they arrive, the weather is hot.
   a. zhe-li hen re.
      here very hot
      ‘It’s hot here.’
   b. #zhe-li hen re de.
      here very hot DE
      ‘I’m telling you, it’s hot here.’

The speaker may utter (6a) felicitously to comment on the condition of the weather, but not (6b).

2.2. Assertions based on evidence known to the speaker but not the addressee. Assertions based on evidence known to the speaker but not the addressee are in general felicitous with de. Consider the context in (7).

(7) Context: The speaker knows that the girl standing across the room has a boyfriend, and believes that the addressee does not know that.
   a. ta you nan-peng-you.
      3SG have boyfriend
      ‘She has a boyfriend.’
   b. ta you nan-peng-you de.
      3SG have boyfriend DE
      ‘I’m telling you, she has a boyfriend.’

The speaker may utter either (7a) or (7b) felicitously to let the addressee know that the girl has a boyfriend. However, (7a) and (7b) have different discourse effects: (7a) serves as a neutral statement of fact, while (7b) is considered an advice or warning.

2.3. Assertions based on evidence readily available in the utterance context. Some assertions based on evidence known to the speaker but not the addressee are nevertheless infelicitous with de. These assertions involve evidence that is readily available in the utterance context. They are readily available in the sense that minimal effort is required for the addressee to access the information. Because evidence readily available in the utterance context is sensory in nature or has a sensory component, assertions based on sensory experience provide clear
examples to illustrate this restriction. Consider the context in (8).

(8) **Context:** The speaker and the addressee are at a party facing each other. The speaker can see Ling-ling’s boyfriend, who is somewhere behind the addressee.

a. Ling-ling de nan-peng-you zai zhe.
   ‘Ling-ling’s boyfriend is here.’

b. #Ling-ling de nan-peng-you zai zhe de.
   ‘I’m telling you, Ling-ling’s boyfriend is here.’

The speaker may utter (8a) felicitously to express the idea that Ling-ling’s boyfriend is here, but not (8b). The evidence is considered “readily available” in that the effort required to access the information is minimal: the addressee only needs to turn his/her head to access the relevant evidence.

2.4. **Summary.** A bare *de* sentence is infelicitous in utterance contexts where the evidence for the asserted proposition is shared between the speaker and the addressee, or is readily available in the utterance context. The use of *de* in a bare *de* sentence is sometimes associated with the speaker’s intention to “offer advice or warning” or to “encourage the addressee to partake in a certain activity on the basis of the speaker’s personal experience”.

3. **Accounting for discourse restrictions and interpretive effects of sentence final *de*.** To account for the discourse restrictions and interpretive effects of sentence final *de*, I present an analysis of *de* as a discourse marker, marking private evidence, as elaborated in (9).

(9) Sentence final *de* (in a bare *de* sentence) marks the speaker’s belief that the status of the evidence for the asserted proposition is *private* at utterance time.

*Private evidence:* Evidence for a proposition that is *accessible* to the speaker and not the addressee

*Accessibility:* An individual has access to his own knowledge base and readily available evidence in the utterance context

The interpretive effects of *de* relating to the speaker’s intention to “offer advice or warning” or to “encourage the addressee to partake in a certain activity on the basis of the speaker’s personal experience” follow naturally from the proposed analysis. Although it is generally the case that the speaker offers information that s/he believes the addressee does not know when making an assertion, this is not always the case. A speaker may felicitously assert a proposition that s/he has a reasonable belief that the addressee knows as well. For example, the utterance in (10) is felicitous in the specified context, even though the speaker can reasonably assume that both s/he and the addressee experience the weather as being hot.
Context: The speaker and the addressee are visiting a tropical island. The weather is hot.

zhe-li hen re.
here very hot
‘It’s hot here.’

This is because what a speaker asserts is taken as proposals to change the common ground, with the goal of having all discourse participants accept the relevant proposition for the purpose of the conversation (Stalnaker 1999: 86). There is no requirement for the proposition to be unknown to the addressee. On the other hand, advice/warning and encouragements to partake in a certain activity on the basis of a personal experience are usually offered in contexts in which the speaker believes that s/he knows something that the addressee does not. Because the use of de explicitly marks the evidence for the asserted proposition as being not accessible to the addressee, it is natural to associate the discourse function of such utterances to offering advice/warning or encouragements.

4. Sentence final de in yes/no questions. The proposed analysis predicts that de has restricted distribution in questions. Specifically, de may not have a question operator within its scope. This is because de marks the nature of the speaker’s evidence for the truth of a certain proposition within its scope. Questions are neither true nor false, and it is unclear what evidence for a question means.

I consider this predication in yes/no questions. Mandarin Chinese has two main types of yes-no questions: (i) A-not A questions and (ii) ma-questions. A-not-A questions are formed by the reduplication of a verbal element (e.g., verb, preposition, auxiliary) and the insertion of a negative morpheme bu (or mei) between the reduplicated form. An example is given below:

(11) ta lai-bu-lai zhao ni?
3SG come-not-come look.for 2SG
‘Is he coming to look for you?’

Ma-questions are formed with the sentence final question particle ma, as in (12).

(12) ta lai zhao ni ma?
3SG come look.for 2SG Q
‘Did he come to look for you?’

I show in the following subsections that sentence final de is compatible with some yes/no questions but not others. In particular, A-not-A questions involving reduplicated verbs, prepositions and non-epistemic modal auxiliaries are incompatible with de, while ma-questions and A-not-A questions involving reduplicated dummy auxiliary shi ‘be’ and epistemic modal auxiliaries are compatible with de.

4.1. The pattern of restrictions. De is not compatible with A-not-A questions involving a

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1 Common ground: It is common ground that φ in a group if all members accept (for the purpose of the conversation) that φ, and all believe that all accept that φ, and all believe that all believe that all accept that φ, etc. (Stalnaker 2002 : 716)
reduplicated verb or preposition, as shown below:

(13) a. ta lai-bu-lai zhao ni?
   3SG come-not-come look.for 2SG
   ‘Is he coming to look for you?’
   b. *ta lai-bu-lai zhao ni de?
   3SG come-not-come look.for 2SG DE

(14) a. ta zai-bu-zai jia?
   3SG at-not-at  home
   ‘Is s/he at home?’
   b. *ta zai-bu-zai jia de?
   3SG at-not-at  home DE

It is also incompatible with A-not-A questions formed with a reduplicated non-epistemic modal such as *hui ‘will, can (ability), keyi ‘can (permission, ability)’ and neng ‘can (ability)’.

(15) a. ta hui-bu-hui shuo fayu?
   3SG can-not-can speak French
   ‘Can s/he speak French?’
   b. *ta hui-bu-hui shuo fayu de?
   3SG can-not-can speak French DE

(16) a. ta hui-bu-hui bang ta?
   3SG will-not-will help 3SG
   ‘Will s/he help him/her?’
   b. *ta hui-bu-hui bang ta de?
   3SG will-not-will help 3SG DE

(17) a. ta ke-bu-keyi wan hui jia?
   3SG can-not-can late return home
   ‘Can he come home late?’
   b. *ta ke-bu-keyi wan hui jia de?
   3SG can-not-can late return home DE

(18) a. ta neng-bu-neng anjing-de zuo yi-zheng-ge xiawu?
   3SG can-not-can quietly-MOD sit one-whole-CL afternoon
   ‘Can he sit quietly for the whole afternoon?’
   b. *ta neng-bu-neng anjing-de zuo yi-zheng-ge xiawu de?
   3SG can-not-can quietly-MOD sit one-whole-CL afternoon DE

On the other hand, de can appear in ma-questions (Cheng 2008).² An example is given below:

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² Cheng (2008) shows that sentence final de may not appear in A-not-A questions and wh-questions, but may appear in yes-no questions formed by the question particle ma. It is noted that the contrast in their behaviors is related to the relative scope of the question operator in relation to de. I leave aside the distribution of de in wh-questions as
(19) a. ta lai zhao ni ma?
   3SG come look.for 2SG Q
   ‘Did he come to look for you?’

   b. ta lai zhao ni de ma?
   3SG come look.for 2SG DE Q
   ‘Did he come to look for you?’

It may also appear with A-not-A question involving reduplicated shi ‘be’ and reduplicated epistemic modal auxiliary hui ‘could (possibility)’.

(20) a. ta shi-bu-shi lai zhao ni?
   3SG be-not-be come look.for 2SG
   ‘Did he come to look for you?’

   b. ta shi-bu-shi lai zhao ni de?
   3SG be-not-be come look.for 2SG DE
   ‘Did he come to look for you?’

(21) a. ta hui-bu-hui wan-quan bu zhidao?
   3SG could-not-could completely not know
   ‘Could s/he be completely unaware (of it)?’

   b. ta hui-bu-hui wan-quan bu zhidao de?
   3SG could-not-could completely not know DE
   ‘Could s/he be completely unaware (of it)?’

In addition to the pre-verbal position, both the A-not-A form of shi and epistemic modal hui can appear in a sentence initial position. Note that de is compatible with A-not-A questions with sentence initial shi and epistemic modal hui as well.

(22) a. shi-bu-shi ta lai zhao ni?
   be-not-be 3SG come look.for 2SG
   ‘Did he come to look for you?’

   b. shi-bu-shi ta lai zhao ni de?
   be-not-be 3SG come look.for 2SG DE
   ‘Did he come to look for you?’

(23) a. hui-bu-hui ta wan-quan bu zhidao?
   could-not-could 3SG completely not know
   ‘Could s/he be completely unaware (of it)?’

   b. hui-bu-hui ta wan-quan bu zhidao de?
   could-not-could 3SG completely not know DE
   ‘Could s/he be completely unaware (of it)?’

4.2. THE SYNTAX OF DE. In this section, I show that the pattern of restrictions observed with de

judgments are variable for reasons unclear to me at this point, and follow Cheng (2008) in pursuing an explanation in terms of the relative scope of the question operator in relation to de.
in yes/no questions follows from the proposed analysis, coupled with a specific proposal about the syntax of 
*de*, and certain standard assumptions about the syntax of yes/no questions and modal auxiliaries (cf. Cheng 2008). I assume that epistemic modals appear structurally higher than non-epistemic modals (Cinque 1999; Tsai 2015). In particular, I assume that Mandarin epistemic modals may head a projection above TP, namely Mod_{EP} (Tsai 2015). In addition, I assume that they may also appear in T. Specifically, while sentence initial epistemic modals appear in Mod_{E}, pre-verbal epistemic modals appear in T. On the other hand, I assume that non-epistemic modals appear in a projection lower than TP and above vP, namely Mod_{NE} (cf. Tsai 2015).

\[
\begin{array}{c}
\text{Mod}_{EP} \\
\text{Mod}_{E} \quad TP \\
\text{T} \quad \text{Mod}_{NE} \\
\text{vP} \\
\end{array}
\]

I assume that the auxiliary *shi* occupies a structurally higher position than other auxiliaries such as *neng* ‘can’ and *hui* ‘will’ (Soh 2007). I assume that pre-verbal *shi* appears in T and sentence initial *shi* appears in Mod_{E}, both occupying positions higher than Mod_{NE}.

\[
\begin{array}{c}
\text{Mod}_{EP} \\
\text{Mod}_{E} \quad TP \\
\text{T} \quad \text{Mod}_{NE} \\
\text{vP} \\
\end{array}
\]

As for *ma*-questions, I assume that the question marker *ma* is in C (Cheng 1991; Paul 2015), and it has scope over Mod_{EP}.

\[
\begin{array}{c}
\text{CP} \\
\text{Mod}_{EP} \quad \text{C} \\
\text{Mod}_{E} \quad \text{TP} \\
\text{[+Q]} \quad \text{ma} \\
\end{array}
\]

For A-not-A questions, I assume that an A-not-A question contains a [+Q] feature that raises to the CP domain (at LF) (Huang 1982, 1988; Ernst 1994). As shown in (27), the [+Q] feature is generated in the same position where the A-not-A form is found (Ernst 1994; Soh and Gao 2006; cf. Law 2006; J.W. Lin 1992), and I assume that the scope of the yes-no question is the node
immediately dominating the A-not-A form (Ernst 1994; Soh and Gao 2006).

(27)

I propose that *de* heads a projection between TP and Mod^{NE\!}P (cf. Cheng 2008).³

(28)

The account is straightforward. Sentence final *de* cannot appear in A-not-A questions involving reduplicated verbs, prepositions and non-epistemic modal auxiliaries (e.g., *hui* ‘will, can (ability)’, *keyi* ‘can (permission, ability)’, *neng* ‘can (ability)’) because it would scope over the [+Q] feature associated with the A-not-A form of these questions.⁴ For example, (29) shows the structure of an A-not-A question with a reduplicated non-epistemic modal. The structure is ruled out because *de* scopes over the [+Q] feature in Mod^{NE\!}.

³ Cheng (2008) proposes that *de* in a bare *de* sentence is associated with the presence of an assertion operator that takes a proposition as its argument. It is noted that *de* may be the head of the AssertionP, which hosts the assertion operator. Most other studies on the syntax of *de* focus exclusively on *shi*...*de* sentences, which I assume to be distinct from bare *de* sentences. See for example Simpson and Wu (2002), Paul and Whitman (2008), Hole (2011), Paul (2014) and Song (2015).

⁴ See Ernst (1994) for the incompatibility of certain adjuncts (e.g., *yiding* ‘definitely’) with certain A-not-A questions in Mandarin Chinese, analyzed in terms of these adverbs not being able have a question operator within its scope.

(i) *ta yiding qu-bu-qu?*
   3SG definitely go-not-go
   ‘Is he definitely going?’

See Law (2006) for an alternative analysis. The incompatibility of *de* with questions may be related to the observation that some speaker-oriented adverbs are not compatible with questions (Ernst 2009).
On the other hand, *de* can appear in *ma*-questions and A-not-A questions involving reduplicated dummy auxiliary *shi* ‘be’ and epistemic modal auxiliary *hui* ‘could (possibility)’ since the [+Q] feature associated with these questions are above *de*. For example, consider the structure of an A-not-A question formed with an epistemic modal in T, given in (30). The structure is acceptable as the [+Q] feature is outside the scope of *de*.

(30)

As in the case when *de* is used in statements, the acceptable use of *de* in questions marks the speaker’s belief that s/he has private evidence for the relevant proposition (e.g., hearsay evidence). For example, in the context given in (31), the speaker may use either (31a) or (31b) to ask whether Ling-ling’s boyfriend is at the party.

(31) **Context:** The speaker and the addressee are at a party.
   a. Ling-ling *de* nan-peng-you zai zhe ma?
      Ling-ling POSS boyfriend at here Q
      ‘Is Ling-ling’s boyfriend here?’
   b. Ling-ling *de* nan-peng-you zai zhe de ma?
      Ling-ling POSS boyfriend at here DE Q
      ‘Is Ling-ling’s boyfriend here?’

(31a) is a neutral question, while (31b) is associated with an implication that the speaker has reason to think that Ling-ling’s boyfriend is at the party (e.g., someone had mentioned to the speaker that Ling-ling’s boyfriend would be at the party).
5. Apparent counter-examples and shi…de sentences. It is important to note that there are cases where a bare *de* appears to be used in contexts where the evidence for the asserted proposition is accessible to the addressee, contrary to expectation. These cases involve a prior discussion of the relevant proposition and the use of *de* serves to confirm the relevant proposition in response to a contrary view or doubt held by the addressee. I refer to these cases as “confirmation” cases. An example is given in (32).

(32) **Context:** A is looking for his watch. B indicated that he believed that the watch was in the room (where they are), but A expressed doubt about that and thought that he might have left it somewhere else.

B: (upon finding the watch)
   kan! shou-biao zai zhe  de.
   look watch at here DE
   ‘Look, the watch is here.’

The discourse effect of *de* in confirmation cases are similar to that of (shi)...*de* constructions which according to Li and Thompson (1981: 589) serve “to characterize or explain a situation by affirming or denying some supposition, as opposed to simply reporting an event”. Due to the distinct contexts in which *de* in confirmation cases are used, I suggest that *de* in these cases involve shi…*de* sentences with a silent *shi*, as shown in (33).

(33) B: (upon finding the watch)
   kan! shou-biao shi zai zhe  de.
   look watch FOC at here DE
   ‘Look, the watch is here.’

This analysis is supported by the fact that *shi* may be pronounced in these sentences without any difference in discourse effects.

The current analysis supports a more nuanced view of the relation between bare *de* sentences and shi…*de* sentences with a silent *shi*, providing evidence for the existence of both these types of constructions (compare Li and Thompson 1981, Cheng 2008, Hole 2011). These two types of constructions are distinguished by the discourse environments they may appear in. Unlike a bare *de* sentence, the evidence for the proposition expressed by the prejacent in a shi…*de* sentence (with or without a silent *shi*) does not have to be private at speech time.

6. Summary and Implications. To summarize, I have made the following proposals regarding the semantics and syntax of sentence final *de* in a bare *de* sentence in Mandarin Chinese: (i) *de* marks the speaker’s belief that the status of the evidence for the asserted proposition is private at utterance time; (ii) *de*P is below TP and above Mod^NEP_.

The current analysis has implications on the syntax of modal auxiliaries, the relation between bare *de* sentences and shi…*de* sentences, and the syntax of discourse particles. With respect to the syntax of modal auxiliaries, the distribution of *de* in A-not-A questions provides a new kind of evidence in support of the claim that Mandarin epistemic modals occupy a structurally higher position than non-epistemic modals (Tsai 2015). The current analysis supports
a more nuanced view of the relation between bare de sentences and shi...de sentences with a silent shi, providing evidence for the existence of both bare de sentences and shi...de sentences with a silent shi, and offering a new way to distinguish a true bare de sentence from a shi...de sentence with a silent shi. In terms of the syntax of discourse particles, the proposed analysis suggests the availability of two syntactic areas where discourse related particles may appear: one in the CP edge above items associated with sentence force (see for example Paul (2014)) and one in the clause medial area between TP and above Mod^{NP}. It connects de with sentence final –le in Mandarin, which has been argued to occupy a position below TP and above Mod^{NP} (for non-epistemic modals) (Soh and Gao 2006; Erlewine, to appear, 2017). Like de, sentence final -le has been associated with discourse properties and has been noted to be a marker of “currently relevant state” (Li and Thompson 1981) and analyzed as involving speaker presupposition (Soh and Gao 2008; Soh 2008, 2009). Finally, the current proposal connects de with discourse particles that mark the speaker’s belief about whether the (evidence for the) asserted proposition is shared knowledge between the speaker and the hearer and whether the (evidence for the) proposition is “verifiable on the spot”, such as German ja (Kratzer 1999, 2004; Gutzmann 2009) and English parenthetical I’m telling you (Reese and Soh 2018). German discourse particle ja (in its unstressed uses) requires that the asserted proposition be shared knowledge between the speaker and the addressee or verifiable on the spot (Kratzer 1999, 2004; Gutzmann 2009). Mandarin de and German ja thus appear to make reference to the same discourse features, but with opposite values. In Reese and Soh (2018), we show that English parenthetical I’m telling you is also sensitive to the same discourse features, sharing the same values with Mandarin de (see Reese and Soh 2018 for further discussion about the connection with German ja). Further comparisons between Mandarin de, German ja and English I’m telling you will likely contribute to clarifications about similarities and differences between these closely related discourse particles and the semantic parameters they operate on.

References


5 An earlier analysis by Lindner (1991) proposes that in using ja, the speaker indicates that in his/her eyes the proposition p is not controversial.
6 There is a difference between Mandarin de and German ja in their current descriptions. The restriction is stated in terms of whether the evidence for the asserted proposition is private (not common knowledge and not verifiable on the spot) in case of de, while it is stated in terms of whether the asserted proposition is common knowledge or verifiable on the spot (not private) in case of ja.


Soh, Hooi Ling. 2009. Speaker presupposition and Mandarin Chinese sentence final –le: A unified analysis of the “change of state” and the “contrary to expectation” reading. *Natural


