

more persuasive in accounting for the multiple directionality attested in the paradigmatic change from MHG to NHG than predictiveness-based or frequency-based explanations.

4. Conclusion. Though the paradigmatic change from MHG to NHG appears to be a process of leveling, the solution provided by the *Minimal Generalization Learner* in the framework of Albright (2002b), albeit possible, is problematic. By contrast, upon closer examination of the data, the assumption that the change was triggered by the reanalysis of certain phonological features as morphemes might be more promising and have more explanatory power.

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