

LIN 4470/5670 HISTORY OF LINGUISTICS

Monday, Wednesday, and Friday 1:20-2:27
1006 HHB

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115 FH

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Office Hours: Monday, Wednesday and Friday 12:00-1:00
(or by appointment)

Course Description This course examines the history of linguistic thought by investigating the main schools of linguistics in the 20th century. This will also include examining trends in psychology, philosophy, anthropology, mathematics, and cognitive science, which have all influenced linguistic theory and vice versa.

Course Requirement

Reading summaries/quizzes:	35%
Final paper:	25%
Mid-term:	20%
Final Test:	20%
(taken on the day of the final)	

- Graduate students will do a longer, more involved paper.
- The reading summaries will either be a one page summary of an article or a set of questions based on the reading. You will be given one week to complete these assignments.
- In class quizzes will be based on lectures or the readings. They typically take 15 minutes to complete and will be announced in class a week ahead of time. The quiz dates are not given on the syllabus.
- A quiz cannot be taken after it has been taken by the class. Arrangements for a missed quiz or test can be made with proper documentation shown to me prior to the relevant date.
- The final test is on **April 24 at 3:30**. The midterm and the final test must be taken on the date and at the time indicated on the syllabus.

Prerequisites

LIN 4303, LIN 4304, WRT 1060

General Education Learning Outcomes

The Capstone course prepares students to demonstrate: 1. appropriate uses of a variety of methods of inquiry and a recognition of ethical considerations that arise and 2. the ability to integrate the knowledge learned in general education and its relevance to the student's life and career.

Effective Communication

Students will demonstrate the ability to convey ideas, arguments, or analyses clearly and cogently in oral, written, or visual form as well as apply effective communication skills as appropriate to the context and intended audiences.

Critical Thinking

Students will analyze and evaluate relevant information, alternative points of view, inferences, and/or assumptions, as well as synthesize information in order to arrive at substantiated conclusions.

Plagiarism Policy

Plagiarism is not tolerated. All direct quotations must be properly documented. Any assignment that contains a plagiarized source will receive a zero grade and is subject to further investigation by the university. I urge you to consult the university's academic conduct policy at <http://www2.oakland.edu/deanofstudents/handbook/acr.cfm>.

Participation and Attendance

Although I will not be taking attendance, it is not possible to do well in this course without attending. It is your responsibility to get the notes from missed classes. Participation is not part of the course requirement, but I urge you to participate by asking questions.

The use of laptops and iPads is NOT permitted in class except in certain circumstances with permission. All electronic devices, including phones, must be turned off and stowed during class. PLEASE DO NOT TEXT IN CLASS.

Note The syllabus is subject to change based on student interests and time.

Week	Monday		Wednesday		Friday
1					5 Introduction
2	8 Greek & Medieval Theory <i>Seuren ch 1</i>		10 Neo- grammarians <i>Seuren ch 2.5</i>		12 Neo- grammarians
3	15 NO CLASS		17 Saussure <i>Sueren ch 3.2. 7</i>		19 Saussure
4	22 Am. Structural <i>Seuren ch 4-4.4</i>		24 Sapir <i>Sound Patterns</i>		26 Sapir <i>Psycho. Reality</i>
5	29 Linguistic Relativism		31 Whorf		2 <i>The Language Hoax</i>
6	5 <i>The Language Hoax</i>		7 Bloomfield <i>Postulates</i>		9 American Structuralism
7	12 Am. Structural Phonology <i>Menomini</i>		13 Euro. Structural <i>Seuren ch 3.3</i>		16 Halle: <i>Gen. Phonology</i>
8	19 Chomsky & Halle <i>SPE</i>		21 Chomsky & Halle <i>SPE</i>		23 MidTerm
9	26 WINTER BREAK		28 WINTER BREAK		March 1 WINTER BREAK
10	4 Mathematical Linguistics		6 Mathematical Linguistics		8 Mathematical Linguistics
11	11 Chomsky: TGG		13 Chomsky: TGG		14 Chomsky: TGG
12	18 Chomsky <i>Aspects</i>		20 Chomsky <i>Aspects</i>		22 Chomsky: TGG in the 60s & 70s
13	25 Behaviorism <i>Dineen ch. 9</i>		27 Chomsky <i>Review of Skinner</i>		29 Universal Grammar <i>Chomsky</i>
14	April 1 Universal Grammar		3 Fodor Mod. of Mind		5 Connectionism <i>R&M</i>
15	8 Connectionism <i>R&M</i>		10 <i>Pinker & Prince</i>		12 <i>Pinker & Prince</i>
	15 Optimality Theory				
	April 22 Second Test 3:30				

Reading List

Bloomfield, Leonard. 1939 [1970]. Menomini Morphophonemics. Reprinted in A Leonard Bloomfield Anthology. Ed. by Charles Hockett. Indiana University Press, Bloomington.

Bloomfield, Leonard. 1926. A Set of Postulates for the Science of Language. *Language* 2, 153-164.

Chomsky, Noam. 1959. Review of B. F. Skinner Verbal Behavior. *Language* 35, 547-578.

Chomsky, Noam. 1965. Aspects of the Theory of Syntax. MIT Press, Cambridge.

Chomsky, Noam. 1986. Knowledge of Language. Praeger, New York.

Chomsky, Noam and Morris Halle. 1968. The Sound Pattern of English. Harper and Row, New York.

Fodor, Jerry. 1989. Why Should the Mind Be Modular? In Reflections on Chomsky. Ed. By Alexander George. Blackwell, Cambridge MA.

Halle, Morris. 1962. Phonology in Generative Grammar. *Word* 18, 54-72. Reprinted in The Structure of Language. Ed. by J. A. Fodor and J. J. Katz 334-352. Prentice-Hall, Englewood Cliffs 1964.

Jakobson, Roman, Gunnar Fant, and Morris Halle. 1952. Preliminaries to Speech Analysis. MIT Press, Cambridge.

Prince, Alan & Paul Smolensky. 2006. Optimality: From Neural Networks to Universal Grammar. In The Harmonic Mind vol 1. Ed. by Paul Smolensky, and Geraldine Legendre. MIT Press, Cambridge.

Rumelhart, D. E. and J. L. McClelland. 1986. On Learning the Past Tenses of English Verbs. In Parallel Distributed Processing: Explorations in the Microstructure of Cognition vol. 2. 216-Ed. by James L. McClelland, David Rumelhart, and the PDP Research Group. MIT Press, Cambridge.

Pinker, Steven and Alan Prince. On Language and Connectionism: Analysis of a Parallel Distributed Processing Model of Language Acquisition. *Cognition* 28, 73-193.

Sapir, Edward. 1925. Sound Patterns in Language. *Language* 1, 37-51.

Sapir, Edward. 1933 [1949]. The Psychological Reality of Phonemes. In Selected Writings of Edward Sapir. Ed. by David Mandelbaum. University of California Press, Berkeley.

Seuren, Pieter A. M. 1998. Western Linguistics: An Introduction. Blackwell Publishing, Malden.

Smolensky, Paul and Geraldine Legendre. 2006. Harmony Optimization and the Computational Architecture of the Mind/Brain. In *The Harmonic Mind* vol 1. Ed. by Paul Smolensky and Geraldine Legendre. MIT Press, Cambridge.