

# Editors' Note

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## 1 Introduction

We are happy to offer this collection of papers representing work presented at the 2017 Annual Meeting on Phonology (AMP 2017), which took place at New York University on September 15-17, 2017. The Proceedings include papers that were accepted for oral presentation, and the Supplemental Proceedings include papers that were accepted as posters. The Proceedings paper 'Lexical phonological networks in children with Down Syndrome: An initial syllable similarity priming task with an eye-tracking method', by Jessica Ramos-Sanchez and Natalia Arias-Trejo was accepted as a talk as part of the special National Science Foundation (NSF) supported workshop 'Bridging the gap between phonological theory and speech disorders'. Citation of papers in this collection should include the information in the example below, replacing 'Proceedings' with 'Supplemental Proceedings' as appropriate:

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AMP 2017 featured 14 oral presentations and 41 poster presentations selected on the basis of referred abstracts. Additionally, there were two invited plenary talks presented by Elizabeth Zsiga (Georgetown University) and Sharon Rose (University of California, San Diego) as well as two tutorials focused on research methods and tools by Michael Becker (Stony Brook University) and Jianjing Kuang (University of Pennsylvania). For the workshop, which was integrated into the main conference program, there were 2 oral presentations and 4 poster presentations, as well as one invited talk by Adam Buchwald (New York University) and one tutorial by Tara McAllister (New York University) and Doug Whalen (The Graduate Center, City University of New York). The full program is archived on the conference website at <https://wp.nyu.edu/amp2017/>.

## 2 Statistics

A total of 116 abstracts were submitted to the main conference. Of these, 14 were accepted for oral presentation and 49 for poster presentation. The overall acceptance rate was 52.5%, and the oral presentation acceptance rate was 12%. Of the 14 oral presentations, 1 was subsequently withdrawn and was replaced by one of the papers accepted as a poster presentation. Of the 49 poster presentations, 7 were subsequently withdrawn and one was changed to an oral presentation, yielding the 41 posters on the final program. For the workshop, there were 12 abstracts submitted. Of these, 2 were accepted for oral presentation and 5 for poster presentation, giving an overall acceptance rate of 58% and an oral presentation acceptance rate of 17%. One poster presentation was subsequently withdrawn.

For the benefit of those compiling statistics on the representation of different groups in the field, we provide some additional details regarding the gender and academic seniority of participants. These statistics include participants in both the main conference and the workshop.

Of the 71 accepted abstracts, 28 (39%) had a female sole or first author; 7 of the 16 abstracts accepted for oral presentation (44%) had a female sole or first author. Overall, 35 of the 71 accepted abstracts (49%) included a female author, and 8 of the 16 abstracts accepted for oral presentation (50%) included a female author. Different conventions may have been used in determining order of authorship, and the first listed author is not necessarily the lead author. Two of the three invited plenary speakers were female and two of

the four invited tutorial presenters were female. 6 of the 10 session chairs were female.

With respect to academic seniority, 31 of the 71 accepted abstracts (44%) had a graduate student as sole or first author; 7 of the 16 abstracts accepted for oral presentation (44%) had a graduate student as sole or first author. Overall, 46 of the 71 accepted abstracts (65%) included a student author and 9 of the 16 abstracts accepted for oral presentation (56%) included a student author.

### **3 Review process**

All of the 116 abstracts received for the main conference and the 12 abstracts received for the workshop were sent out for blind review. Almost all abstracts were assessed by four reviewers; no abstract received fewer than three reviews. The program committee made acceptance decisions based on the ratings and reviews; only the highest-rated abstracts were selected for oral presentation. Special attention was given to abstracts receiving ratings that placed them at the borderline for acceptance, and to abstracts where reviewers' ratings showed substantial discrepancies.

74 scholars accepted our invitation to review abstracts for AMP 2017. We would like to express our gratitude to all those who contributed to the review process: John Alderete, Arto Antilla, Eric Bakovic, Jessica Barlow, Michael Becker, Jill Beckman, Ryan Bennett, William Bennett, Ricardo Bermúdez-Otero, Lev Blumenfeld, Aaron Braver, Ellen Broselow, Adam Buchwald, Gene Buckley, Jennifer Cole, Lisa Davidson, Katherine Demuth, Laura Downing, Emily Elfner, Caroline Féry, Sara Finley, Edward Flemming, Gillian Gallagher, Heather Goad, Chris Golston, Maria Gouskova, Kathleen Currie Hall, Nancy Hall, Gunnar Hansson, Patrick Honeybone, Jose Hualde, William Idsardi, Gaja Jarosz, Peter Jurgec, Yoonjung Kang, Aaron Kaplan, Darya Kavitskaya, Shigeto Kawahara, Michael Kenstowicz, Yuni Kim, Alexei Kochetov, Martin Krämer, Haruo Kubozono, Susannah Levi, Yen-Hwei Lin, Anya Lunden, Giorgio Magri, Shakuntala Mahantla, Michael Marlo, Tara McAllister, Kevin McMullin, Laura McPherson, Jeff Mielke, Claire Moore-Cantwell, Rebecca Morley, Scott Myers, Sharon Peperkamp, Kathryn Pruitt, Anne Pycha, Keren Rice, Kevin Ryan, Wendy Sandler, Stephanie Shih, Brian Smith, Jennifer Smith, Donca Steriade, Carol Stoel-Gammon, Sofia Strombergsson, Anne-Michelle Tessier, Jochen Trommer, Ruben van de Vijver, Marc van Oostendorp, Rachel Walker, James White, Colin Wilson, Kristine Yu.

### **4 Acknowledgements**

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Finally, we would like to thank all of the NYU faculty members and students who contributed to making AMP 2017 a success. These volunteers took on a wide range of tasks, including recruiting abstract reviewers, developing the conference website, preparing travel and local information, communicating with university administration, managing technical elements of the talks, organizing the reception and mixer, and chairing sessions. Particular thanks are owed to faculty members Lisa Davidson, Gillian Gallagher, Maria Gouskova, and Tara McAllister, and to students Sandy Abu El Adas, Suzy Ahn, Heather Campbell, Xi Chen, Madeline Gilbert, Nichole Houle, Zachary Jagers, Yining Nie, Natalie Povilonis de Vilchez, Mary Robinson, Ildikó Emese Szabó, Maxime Tulling, Sheng-Fu Wang, Sora Yin.

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